

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 7/28/23

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:
Our pre-doctoral internship program is a generalist model with emphasis training in Pediatrics, Child Clinical and Neuropsychology. Applicants must be in good standing in an APA/CPA-approved doctoral program in Clinical or Counseling psychology, and have completed at least three years of graduate study leading to a doctoral degree. Our program participates in the Internship Match, following procedures suggested by APPIC.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:			
Total Direct Contact Intervention Hours	No	0	Amount: N/A
Total Direct Contact Assessment Hours	No	0	Amount: N/A

Describe any other required minimum criteria used to screen applicants:

We do not accept applicants from school psychology, social psychology, or industrial/organizational programs. The internship considers on a case by case basis postdoctoral applicants who qualify for a one-year clinical re-specialization program. For re-specialization applicants, the applicant's training must conform to guidelines by the APA Council of Representatives and the applicant must be enrolled in an APA-approved program of postdoctoral re-specialization education.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$29,000	
Annual Stipend/Salary for Half-time Interns	0	
Program provides access to medical insurance for intern?	Yes	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	Yes	No
Coverage of family member(s) available?	Yes	No
Coverage of legally married partner available?	Yes	No
Coverage of domestic partner available?	Yes	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	120	
Hours of Annual Paid Sick Leave	120	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	No
Other Benefits (please describe): N/A		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2020-2023	
Total # of interns who were in the 3 cohorts	28	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	0	0
Community mental health center	7	1
Consortium	5	0
University Counseling Center	0	0
Hospital/Medical Center	12	0
Veterans Affairs Health Care System	1	2
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	0	0
Other	0	0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.